

## **ADMINISTRATIVE DIRECTIVE**

Administrative Directive Title: Processing Complaints Regarding Library Materials	AD Number: 4.403.1	Adopted: July 2019 Former Descriptor: STU40
Policy References: <u>Board Policy 4.403</u> – Library Materials	<b>Revised:</b> 5/22; 11/24	

#### 1 Receiving a Complaint

- If a complaint is made by an employee, student, or parent/guardian regarding library materials
  pursuant to Board Policy 4.403, the individual receiving the complaint shall:
- Inform the complainant of Board Policy 4.403: Provide a copy of Board Policy 4.403 to
   the complainant and clarify the review process.
- Request Submission of a Formal Request: Ask the complainant to complete and submit a
   *Request for Reconsideration of Library Materials* form to initiate the formal review
   process.
- 9 3. Notify Appropriate Personnel: Inform the school principal and any other relevant personnel
   about the complaint.
- Maintain Availability of Challenged Materials: Ensure that the materials in question remain
   available for use throughout the reconsideration process, unless a temporary restriction is
   approved by the Director of Schools.

#### 14 **Reviewing the Complaint**

Upon receipt of the completed *Request for Reconsideration of Library Materials* form, the school principal will notify the Director of Schools of the complaint and its details and appoint a review committee. The committee should include certified library media personnel, classroom teachers, and at least one parent/guardian representative. The principal may also include members of the district instructional staff in the ad hoc committee. The library media specialist or classroom teacher participating in the review process may be staff members at another school within the

21 district.

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#### 22 Review Committee Process

- 23 Pursuant to Board Policy 4.403, the assigned review committee shall meet within 30 days of receipt
- of the complaint and review the material in accordance with the following:
- Examine the Material in its Entirety: Each committee member shall read, view, or listen to
   the contested material in full to understand its context and content.
- Consult Recognized Reviews: Members shall research and evaluate general acceptance of
   the material by consulting recognized reviews or critical analyses.
- Assess Suitability and Educational Mission: Members shall evaluate whether the material
   is appropriate for the age and maturity levels of students and consistent with the educational
   mission of the school.
  - 4. Complete the Checklist for Reconsideration of Library Materials

33 Following review, the committee will provide the *Checklist for Reconsideration of Library* 

*Materials* to the principal. The principal shall review the committee's findings, formulate a recommendation, and submit it to the Director of Schools.

- 36 The Director shall then prepare and submit the recommendation to the Board of Education for
- 37 consideration pursuant to Board Policy 4.403 at the next regularly scheduled Board meeting.

#### 38 **Removal of Library Materials**

- 39 If the Board determines that the material is not appropriate for the age and maturity levels of
- 40 students or is inconsistent with the educational mission of the school, the material shall be removed
- 41 from the library collection. Records of the review and decision shall be maintained by the Director
- 42 of Schools for future reference. The final decision shall be communicated in writing to the
- 43 complainant by the Director of Schools.



## Request for Reconsideration of Library Materials

This form is used to request a formal review of library materials under Board Policy 4.403. Please complete and submit it to the school principal for consideration.

Date Submitted:						
<b>REQUESTOR INFORMATION:</b>						
Name:	Phone:	Email:				
Relationship to School:   Employee	□ Parent/Guardian	□ Student □ Other:				
MATERIAL INFORMATION:						
Title of Material:						
	Type of Material:(e.g., book, video, digital resource, etc.)					
<b>DETAILS OF THE REQUEST TO</b> What brought this material to your att						
Have you reviewed the material in its If no, which sections or aspects of the	•					
What specific concerns do you have a (Please be as specific as possible, including p		ntifiers.)				
What do you believe might be the im	pact of this material o	n students?				
ACTION REQUESTED: What action are you requesting regard	ding this material?					
Signature:		Date:				
For Administrative Use Only:						
Date Received: Receiv	ved By:					



### Checklist for Reconsideration of Library Materials

This checklist is designed to guide committee members through the systematic and thorough evaluation of materials requested for reconsideration under Board Policy 4.403. The checklist should be completed following the committee meeting and returned to the school principal.

#### **MATERIAL INFORMATION:**

Tit	e of Material:				
Au	hor/Creator:Type of Material:				
	(e.g., book, video, digital resource, etc.)				
1.	Did each committee member read, view or listen to the contested material in its entirety?				
	$\Box$ Yes $\Box$ No				
	If no, please explain further:				
2.	Did the committee review recognized or evaluative reviews of the contested material?				
	$\Box$ Yes (if yes, please provide references below) $\Box$ No				
3.	Is the material appropriate for the age and maturity levels of the students who have access	to			
	the materials? $\Box$ Yes $\Box$ No $\Box$ Undecided				
	Please provide a brief explanation as to the committee's deliberations:				
	1 1				
4.	Is the material suitable for, and consistent with, the educational mission of the school?				
	$\Box$ Yes $\Box$ No $\Box$ Undecided				
	Please provide a brief explanation as to the committee's deliberations:				
Ad	litional Comments:				

# **Committee Recommendation:** $\Box$ Retain the material in regular circulation $\Box$ Remove material **Individual Committee Member Recommendations:**

School Media Specialist	🗆 Retain	□ Remove
Classroom Teacher	□ Retain	□ Remove
Parent/Guardian	□ Retain	□ Remove
Other member:	□ Retain	□ Remove
Other member:	□ Retain	□ Remove