

<b>Administrative Directive Title:</b>  <b>Identifying and Supporting Migrant Students</b>	<b>AD Number:</b>  <b>6.504.1</b>	<b>Adopted:</b> May 2023 <b>Former Descriptor:</b> STU49
<b>Policy References:</b> <a href="#">Board Policy 6.504</a> - Migrant Students	<b>Revised:</b> 11/24	

1 This procedure outlines the district’s responsibilities for identifying, enrolling, and providing appropriate  
 2 educational support for migrant students, ensuring compliance with federal statutes 20 USCA §§ 6318,  
 3 6391, and 6399, which emphasize parental involvement, educational access, and tailored services for  
 4 migrant children.

5 **IDENTIFICATION**

6 The district will use an “Occupational Survey” during the registration process to identify students who  
 7 qualify as migrant. A student is considered migrant if their family moves across district or state lines for  
 8 seasonal agricultural work, as defined under 20 USCA § 6399. Families identified as potentially migrant  
 9 will be referred to the district’s Migrant Education Program (MEP) Liaison for further assessment.  
 10 Children are determined by statute to be a “migrant child” if:

- 11 • the child is not older than 21 years of age,
- 12 • the child is entitled to a free public education (through grade 12) under State law or is not yet at  
 13 a grade level at which the LEA provides a free public education, and
- 14 • the child made a qualifying move in the preceding 36 months as a migrant agricultural worker or  
 15 a migrant fisher, or did so with, or to join a parent, guardian, or spouse who is a migrant  
 16 agricultural worker or a migrant fisher, and the child moved due to economic necessity from one  
 17 residence to another residence, and from one school district to another (ESSA Sec. 1309(2)).

18 **ENROLLMENT**

19 Migrant students will be enrolled immediately, even if the student is missing documentation required for  
 20 enrollment (e.g., proof of residency, immunization records, or previous school records), in compliance  
 21 with the McKinney-Vento Homeless Assistance Act. The district will work with the previous school to  
 22 obtain necessary academic records to ensure continuity in the student’s education.

23 **EDUCATIONAL SUPPORT FOR MIGRANT STUDENTS**

24 Upon identification, the MEP Liaison will conduct an individual needs assessment (INA) for each  
 25 migrant student to determine their academic strengths and needs, including assessments for language  
 26 proficiency, literacy, and academic gaps. Migrant students may be eligible for additional support  
 27 services, such as English as a Second Language programs or special education services if needed, and  
 28 will be provided the same access to curriculum and extracurricular activities as non-migrant students. In  
 29 compliance with 20 USCA § 6391, migrant students will be provided supplemental educational services  
 30 that address academic deficiencies.

31 **PARENTAL INVOLVEMENT**

32 In compliance with 20 USCA § 6318, the district will ensure that effective communication with migrant  
33 parents is in place. All communications regarding school policies, events, and services will be provided  
34 in a language that the parents can understand. Translators and bilingual staff will be made available to  
35 assist with communication during meetings and school events, as necessary.