MURFREESBORO CITY SCHOOLS ADMINISTRATIVE DIRECTIVES



Descriptor Term:	Descriptor No:	Effective Date:
Substitute Teachers	AD PER2	1/07
reactions	Reviewed/Revised: 7/11; 2/14; 8/15; 9/18; 2/19; 7/19; 4/23	

The principal has the responsibility for seeing that classrooms have appropriate supervision. All teachers are responsible for submitting their absences to Frontline, which will secure the substitute teacher.

5 PROCEDURES

Planned Absence—for planned absences, notice must be given at least 24 hours prior to the time the substitute is to report. Substitutes should be selected from the approved list of substitute teachers.

Unexpected Absences—for unplanned absences, notice should be given as soon as possible and at a minimum 45 minutes before the substitute is to report. Substitutes should be selected from the approved list of substitute teachers.

Extended Absences—in all instances where a teacher plans to be out of the classroom for ten or more consecutive days, a teacher endorsed in the discipline to be taught should be used as a substitute. If a regular teacher has been out of the classroom for twenty consecutive days for any reason, endorsement in the discipline to be taught is mandatory.

- Substitutes scheduled for teaching and unable to report for duty should put their absence in the system as soon as possible and, as a minimum, 45 minutes before the time they are to report.
- Teachers on extended indefinite leave should give notice of at least forty-eight (48) hours before returning to teaching duties.

Teachers shall provide substitutes with information regarding assignments, detailed daily lesson plans, daily schedule, seating arrangements, and notes concerning special problems or situations.

In-service Training—substitutes on the approved list of substitute teachers shall complete an inservice training session for substitutes.

A Substitute Teacher works on as-needed basis, may either be licensed or non-licensed, and work in several schools in several different classrooms. A substitute teacher must work a

33 34	minimum of one day per the number of weeks in that month to remain on active status. If a substitute teacher wishes to return to active status, they must contact the Human Resources		
35	Department.		
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37		r a Substitute Teacher will be according to the salary schedule for substitute	
38	teachers.		
39	A aubatituta	folder is to be managed and maintained by all alessus are too been	
40	A substitute	folder is to be prepared and maintained by all classroom teachers.	
41 42	I. The	folder must include these items:	
43	i. The	torder must merade these tems.	
44	A.	Class schedule	
45	11.	Highlight: - library, resource, speech, gym, music, art, intervention, and	
46		other special area schedules.	
47	В.	Classroom seating chart and an indication where the roll is kept.	
48	C.	Operational procedure	
49		1. Cafeteria forms and procedures	
50		2. Absentee report—how to mark if a child is absent or present	
51		3. Dismissal procedure - All early dismissals must be confirmed from the	
52		office. Students should not be excused simply by having parents or	
53		others arrive at your door. (Exception: ESP)	
54		a. Buses—number of the bus and names of children who ride.	
55		b. Car riders—names of children who ride.	
56		c. Walkers—names of children who walk.	
57		d. Early dismissal—the child must have some type of verification	
58		from parent. NOTE: Statement regarding dismissal procedure.	
59	D.	Names of children who have been assigned regular duties for classroom routine.	
60		Ex: Classroom Helpers Chart	
61	E.	Emergency drill procedures	
62		1. Fire	
63		2. Tornado	
64	_	3. Safety Drills	
65	F.	Classroom management techniques—suggestions of how you maintain discipline.	
66	G.	List of children with exceptionalities and plans for handling those	
67		exceptionalities.	
68		1. Medical	
69	7.7	2. Behavior	
70	Н.	The name and room number of a teacher whom the substitute may consult for	
71	I.	help and suggestions. Location of extra class activities for students.	
72	J.	Names and schedules of educational assistants and/or volunteers.	
73 74	ј. К.	Lesson plan (detailed), including specific instructions and procedures for each	
7 4 75	K.	teacher - supervised activities such as moving from one activity to another,	
75 76		restrooms, etc.	
70 77	L.	Materials prepared—set out to implement lesson plan or for supplemental or	
78	ட.	enrichment activities.	
79		om formione doctyticos.	
80	Roar	d Related Policy 5.701	
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