MURFREESBORO CITY SCHOOLS ADMINISTRATIVE DIRECTIVES

Descriptor Term:	Descriptor	Effective Date:
Report of Isolation/Restraint of General Education Student	No: AD STU36	3/19
	Revised:	
	7/19	

1 In the event that isolation or restraint is required of a general education student, the following

2 form shall be filled out. Then, the form shall be placed in the student's behavior intervention file

3 by the school counselor. In addition, a copy shall be faxed to the Assistant Superintendent for

4 Federal and State Compliance and School Climate at central office.



2552 South Church Street, Suite 100 Murfreesboro, TN 37127-6342 615-893-2313 Fax 615-893-2352 cityschools.net

REPORT OF ISOLATION/RESTRAINT

FOR GENERAL EDUCATION STUDENT

(Note: A State form must be completed if the child is in Special Education)

This form must be completed by school personnel who restrain or isolate a student.

Age		
Grade Level		
om Number or Area Where Isolation/Restraint Administered		
NT AND COMPLETING THIS REPORT		
Name		
Signature		
Job Title		
Certified for Behavior Intervention		
Yes No		
I		
THE ISOLATION/RESTRAINT		
Name		
•		
Name		
Name Job Title		
Name Job Title /RESTRAINT		
Name Job Title /RESTRAINT		

Name and Job Title of Person Notifying Parent

ANTECEDENTS

Description of the antecedents that immediately preceded the use of isolation or restraint and the specific behavior being addressed:

STUDENT DEMEANOR

Observed physical and v	erbal behavior at the	end of the isolation or restraint	
INJURIES			
Physical Injury to:			
Student		Medical Care Provided	
Yes	No	Yes	No
If yes to either or both, p	please describe:		
Physical Injury to:			
School Personnel		Medical Care Provided	
Yes	No	Yes	No
If yes to either or both, p		·····	NO
in yes to either of both, p			
PROPERTY DAMAGE			
Property Damage			
Yes	No		
If yes, describe:			

***This form should be placed in the student's behavior intervention file by the school counselor. A copy of this form should be faxed or emailed to Joe Marlin at Central Office.

Black Fox Elementary - Bradley Academy - Cason Lane Academy - Discovery School - Erma Siegel Elementary

Hobgood Elementary - John Pittard Elementary - Mitchell-Neilson School - Northfield Elementary

Overall Creek Elementary - Reeves-Rogers Elementary - Salem Elementary - Scales Elementary



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FOR GENERAL EDUCATION STUDENT

****(Note: A State form must be completed if the child is in Special Education)

** This form must be completed by school personnel who restrain or isolate a student.

STUDENT INFORMATION	
Name	Age
School	Grade Level
Date	
Location in School Facility please be sp	pecific
	Room Number or Area Where Isolation/Restraint Administered
Time Isolation/Restraint Began	
Time Isolation/Restraint Ended	
PERSONNEL ADMINISTERING ISOLATION/RE	STRAINT AND COMPLETING THIS REPORT
Name This section MUST be completed and	
Signature	Ciana atoma
Job Title	Job Title
Certified for Behavior Intervention Circle one	below Certified for Behavior Intervention
Yes No	Yes No
OTHER PERSONNEL WHO OBSERVED/WITNE	SSED THE ISOLATION/RESTRAINT
Name Include the names of staff who	Name
Job Title witnessed the restraint/isolation	Job Title
PRINCIPAL NOTIFICATION ON DATE OF ISOLA	ATION/RESTRAINT
Name of Principal (or designee) Notified	This section MUST be completed
Time of Notification	
PARENT NOTIFICATION ON DATE OF ISOLATI	ON/RESTRAINT
Name of Parent <u>This section MUST be c</u>	completed
Time of Notification	Method of Notification
Notified By	

Name and Job Title of Person Notifying Parent

ANTECEDENTS

Description of the antecedents that immediately preceded the use of isolation or restraint and the specific behavior being addressed:

Completely descri	ibe the events that led to	o the student behavior escalati	ng to the point requiring the u
isolation or restra	int. Use additional space	e if necessary.	
STUDENT DEMEANC			
Completely describe	the student's actions, w	ords, behaviors that led to the	decision to use physical restrai
or isolation. Describ	be how you determined t	he student was in danger of hu	Irting himself or others.
Observed physical a	nd verbal behavior at the	e end of the isolation or restrai	nt
INJURIES	t's behavior after restrai	nt/isolation	
Physical Injury to:	This section MUST	be completed.	
Student		' Medical Care Provide	d
Yes	No	Yes	No
If yes to either or bo		165	
If yes to either of bo	til, please describe.		
Physical Injury to:			
School Personnel	This section MUST be	completed. Medical Care Provide	d
Yes	No	Yes	No
If yes to either or bo		165	
in yes to either or bo	ith, please describe:		
PROPERTY DAMAGE			
Property Damage	This section ML	JST be completed.	
Yes	No		
If yes, describe:			

***This form should be placed in the student's behavior intervention file by the school Joe Marlin counselor. A copy of this form should be faxed or emailed to-Kim-Frank-at Central Office.

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