


## 6th Grade - Quarter 1

Q1 Week	Language	Reading Standards <small>Daily: RL.KID.1 and RL.KID.10 Lexile Band 925-1185</small>	Speaking & Listening	Writing <small>-W.PDW.4-6 Revision Process -Integrate W.RBP.7-9 &amp; W.RW.10 through multiple disciplines.</small>
1 (8/14)	L.CSE.1 a, b Ongoing: L.KL.3, L.VAU.4a-d* L.VAU.6	RL.KID.1/RI.KID.1	Ongoing: SL.CC.1, SL.PKI.6	W.TTP.3a-g W.TTP.2a-j Narrative/Inform.
2 (8/21)	L.CSE.1 a, b Ongoing: L.KL.3, L.VAU.4a-d* L.VAU.6	RL.KID.1/RI.KID.1 RL.KID.3/ RI.KID.3	Ongoing: SL.CC.1, SL.PKI.6	W.TTP.3a-g W.TTP.2a-j Narrative/Inform.
3 (8/28)	L.CSE.1 a, b Ongoing: L.KL.3, L.VAU.4a-d* L.VAU.6	RL.KID.1/RI.KID.1 RL.KID.3/ RI.KID.3	Ongoing: SL.CC.1, SL.PKI.6	W.TTP.3a-g W.TTP.2a-j Narrative/Inform.
4 (9/4)	L.CSE.1 c, d Ongoing: L.KL.3, L.VAU.4a-d* L.VAU.6	RL.KID.1/RI.KID.1 RL.KID.3/ RI.KID.3	Ongoing: SL.CC.1, SL.PKI.6	W.TTP.3a-g W.TTP.2a-j Narrative/Inform.
5 (9/11)	L.CSE.1 c, d Ongoing: L.KL.3, L.VAU.4a-d* L.VAU.6	<small>(spiral 3)</small> RL.KID.2/RI.KID.2	SL.PKI.4 Ongoing: SL.CC.1, SL.PKI.6	W.TTP.3a-g W.TTP.2a-j Narrative/Inform.
6 (9/18)	L.CSE.1 c, d Ongoing: L.KL.3, L.VAU.4a-d* L.VAU.6	<small>(spiral 3)</small> RL.KID.2/RI.KID.2	SL.PKI.4 Ongoing: SL.CC.1, SL.PKI.6	W.TTP.3a-g W.TTP.2a-j Narrative/Inform.
7 (9/25)	L.CSE.2 Ongoing: L.KL.3, L.VAU.4a-d* L.VAU.6	<small>(spiral 3)</small> RL.KID.2/RI.KID.2	SL.SKI.4 Ongoing: SL.CC.1, SL.PKI.6	W.TTP.3a-g W.TTP.2a-j Narrative/Inform.
8 (10/9)	L.CSE.2 Ongoing: L.KL.3, L.VAU.4a-d* L.VAU.6	<small>(spiral 2,3)</small> RL.CS.4/RI.CS.4	Ongoing: SL.CC.1, SL.PKI.4,6	W.TTP.3a-g W.TTP.2a-j Narrative/Inform.
9 (10/16)	L.VAU.5 Ongoing: L.KL.3,L.VAU.4a-d* L.VAU.6  *All language standards are ongoing.	<small>(spiral 2,3)</small> RL.CS.4/RI.CS.4	Ongoing: SL.CC.1, SL.PKI.4,6	<b>Prompt</b> could be Narrative or Informational


\*Refer to document: [Common Prefixes, Suffixes, and Roots](#) (click hyperlink or see appendix)

## 6th Grade - Quarter 2

Q2 Week	Language	Reading Standards Daily: RL/RI.KID.1 and RL/RI.RRTC.10 Lexile Band 925-1185	Speaking & Listening	Writing -W.PDW.4-6 Revision Process -Integrate W.RBP.7-9 & W.RW.10 through multiple disciplines.
1 (10/23)	Ongoing for remainder of year: L.CSE.1a-d, L.CSE.2, L.KL.3, L.VAU.4a-d*, L.VAU.5, L.VAU.6	(spiral 2-3) <b>RL.CS.4/RI.CS.4</b>	<b>SL.CC.3</b> Ongoing: <b>SL.CC.1,</b> <b>SL.PKI.4,6</b>	<b>W.TTP.1a-i</b> Opinion
2 (10/30)		(spiral 2-4) <b>RL.CS.5/RI.CS.5</b>	<b>SL.CC.3</b> Ongoing: <b>SL.CC.1,</b> <b>SL.PKI.4,6</b>	<b>W.TTP.1a-i</b> Opinion
3 (11/6)		(spiral 2-4) <b>RL.CS.5/RI.CS.5</b>	<b>SL.CC.3</b> Ongoing: <b>SL.CC.1,</b> <b>SL.PKI.4,6</b>	<b>W.TTP.1a-i</b> Opinion
4 (11/13)		(spiral 2-4) <b>RL.CS.5/RI.CS.5</b>	Ongoing: <b>SL.CC.1,3/</b> <b>SL.PKI.4,6</b>	<b>Prompt</b> could be Narrative, Inform., or Opinion
5 (11/27)		(spiral 2-5) <b>RL.CS.6/RI.CS.6</b>	Ongoing: <b>SL.CC.1,3/</b> <b>SL.PKI.4,6</b>	<b>W.TTP.3a-g</b> <b>W.TTP.2a-j</b> <b>W.TTP.1a-i</b> Narr./Info./Opin.
6 (12/4)		(spiral 2-5) <b>RL.CS.6/RI.CS.6</b>	Ongoing: <b>SL.CC.1,3/</b> <b>SL.PKI.4,6</b>	<b>W.TTP.3a-g</b> <b>W.TTP.2a-j</b> <b>W.TTP.1a-i</b> Narr./Info./Opin.
7 (12/11)		(spiral 2-5) <b>RL.CS.6/RI.CS.6</b>	Ongoing: <b>SL.CC.1,3/</b> <b>SL.PKI.4,6</b>	<b>W.TTP.3a-g</b> <b>W.TTP.2a-j</b> <b>W.TTP.1a-i</b> Narr./Info./Opin.
8 (1/8)		(spiral 2-6) <b>RL.IKI.7/RI.IKI.7</b>	<b>SL.CC.2,SL.PKI.5</b> Ongoing: <b>SL.CC.1,3/</b> <b>SL.PKI.4,6</b>	<b>W.TTP.3 a-g</b> <b>W.TTP.2 a-j</b> <b>W.TTP.1 a-i</b> Narr./Info./Opin.
9 (1/15)		(spiral 2-6) <b>RL.IKI.7/RI.IKI.7</b>	<b>SL.CC.2, SL.PKI.5</b> Ongoing: <b>SL.CC.1,3/</b> <b>SL.PKI.4,6</b>	<b>Prompt</b> could be Narrative, Inform., or Opinion

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6<sup>th</sup> Grade - Quarter 3

Q3 Week	Language	Reading Standards Daily: RL/RI.KID.1 and RL/RI.RRTC.10 Lexile Band 925-1185	Speaking & Listening	Writing -W.PDW.4-6 Revision Process -Integrate W.RBPK.7-9 & W.RW.10 through multiple disciplines.
1 (1/22)	Ongoing for remainder of year: L.CSE.1a-d, L.CSE.2, L.KL.3, L.VAU.4a-d*, L.VAU.5, L.VAU.6	(spiral 2-6) RL.IKI.7/RI.IKI.7	SL.CC.2, SL.PKI.5 Ongoing: SL.CC.1,3/ SL.PKI.4,6	W.TTP.3a-g W.TTP.2a-j W.TTP.1a-i Narr./Info./Opin.
2 (1/29)		(spiral 2-7) RI.IKI.8	SL.PKI.5 Ongoing: SL.CC.1-3/ SL.PKI.4,6	W.TTP.3a-g W.TTP.2a-j W.TTP.1a-i Narr./Info./Opin.
3 (2/5)		(spiral 2-7) RI.IKI.8	SL.PKI.5 Ongoing: SL.CC.1-3/ SL.PKI.4,6	W.TTP.3a-g W.TTP.2a-j W.TTP.1a-i Narr./Info./Opin..
4 (2/12)		(spiral 2-7) RI.IKI.8	SL.PKI.5 Ongoing: SL.CC.1-3/ SL.PKI.4,6	<b>Prompt</b> could be Narrative, Inform., or Opinion
5 (2/19)		(spiral 2-8) RL.IKI.9/RI.IKI.9	SL.PKI.5 Ongoing: SL.CC.1-3/ SL.PKI.4,6	W.TTP.3a-g W.TTP.2a-j W.TTP.1a-i Narr./Info./Opin.
6 (2/26)		(spiral 2-8) RL.IKI.9/RI.IKI.9	SL.PKI.5 Ongoing: SL.CC.1-3/ SL.PKI.4,6	W.TTP.3a-g W.TTP.2a-j W.TTP.1a-i Narr./Info./Opin.
7 (3/5)		(spiral 2-8) RL.IKI.9/RI.IKI.9	SL.PKI.5 Ongoing: SL.CC.1-3/ SL.PKI.4,6	W.TTP.3a-g W.TTP.2a-j W.TTP.1 a-i Narr./Info./Opin.
8 (3/12)		(spiral 2-8) RL.IKI.9/RI.IKI.9	SL.PKI.5 Ongoing: SL.CC.1-3/ SL.PKI.4,6	W.TTP.3a-g W.TTP.2a-j W.TTP.1a-i Narr./Info./Opin.
9 (3/19)				<b>Prompt</b> could be Narrative, Inform., or Opinion

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## 6<sup>th</sup> Grade - Quarter 4

Q4 Week	Language	Reading Standards Daily: RL/RI.KID.1 and RL/RI.RRTC.10 Lexile Band 925-1185	Speaking & Listening	Writing -W.PDW.4-6 Revision Process -Integrate W.RBPK.7-9 & W.RW.10 through multiple disciplines.
1 (4/2)	Ongoing for remainder of year: L.CSE.1a-d, L.CSE.2, L.KL.3, L.VAU.4a-d*, L.VAU.5, L.VAU.6	Standards of focus are based on student/class data.	Standards of focus are based on student/class data.	Writing Prompt Review W.TTP.3a-g W.TTP.2a-g W.TTP.1a-f Narr./Info./Opin.
2 (4/9)	↓	↓	↓	Writing Prompt Review W.TTP.3a-g W.TTP.2a-g W.TTP.1a-f Narr./Info./Opin.
3 (4/16)	↓	↓	↓	Writing Prompt Review W.TTP.3a-g W.TTP.2a-g W.TTP.1a-f Narr./Info./Opin.
4 (4/23)	↓	↓	↓	Standards of focus are based on student/class data.
5 (4/30)	↓	↓	↓	
6 (5/7)	↓	↓	↓	
7 (5/14)	↓	↓	↓	
8 (5/21)	↓	↓	↓	
9 (5/28)	↓	↓	↓	

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