

Murfreesboro City Schools



Integrated Preschool Program

Sites & Program Times

Integrated Preschool will be offered at several elementary schools next year, however the sites are to be determined. Parents will be able to prioritize the schools for placement during the screening process. The days/hours of the program are Monday-Friday 7:30-2:30 or 8:30-3:30.

***Please read the following packet carefully.**

Applications are due back to Northfield Elementary School - ATTN: Roxana Dove by Friday, February 24, 2023. Northfield Elementary School is located at 550 W Northfield Blvd. Murfreesboro, TN 37129. They may also be returned via email Integrated.Preschool@cityschools.net or faxed to 615-898-7158 ATTN: Roxana Dove

The Murfreesboro City Schools Integrated Preschool is a program that offers preschoolers, with and without disabilities, challenging experiences through a language-based curriculum.

Murfreesboro City Schools currently has 11 integrated preschool classrooms located in 5 schools within city limits. These classes are **special education classes** for children ages 3-5. Peer models are placed at each site to serve as role models and peer helpers to children with special needs. The integrated preschool classroom is a structured teaching environment where special needs children and peer models learn together in a classroom that is staffed with one special education teacher and two education assistants. The interdisciplinary early childhood curriculum aims to synthesize research-based approaches in four domains of learning: mathematics, science, literacy, and social-emotional development. The curriculum consists of 6 units that focus on supporting children's development in ten comprehensive thinking processes, which are applicable across all four domains: cooperating, comparing/classifying, communication, curiosity, imagination, observing, self-regulation, reasoning/problem solving, making sense, and using tools strategically.

Murfreesboro City Schools **cannot provide any special education services to peer models** in the preschool program. **This includes speech therapy.** The peer model application process is not intended for special needs students with a current IEP or for students who have been referred for special education services. This program may not be appropriate for children who have not previously participated in any type of childcare program.

Hours are determined according to each school's schedule. Times for lunch, snacks and naps will be a part of the child's daily schedule. Parents are responsible for transportation to and from the program and **children must be picked up at the designated time. The Extended School Program (ESP) is available for typical peers.**

To be accepted as a peer model, the following criteria must be met:

- Children must be **4** years of age, but not yet 5 by **August 15, 2023**. Children who are 5 on or before August 15, 2023 are eligible for kindergarten and not the integrated preschool class.
- Children must be completely toilet trained in order to be considered as a peer model.
- Children must speak clearly and be easily understood in order to model appropriate speech and language as a peer model.
- All peer models **must score in the average range** on the developmental screening conducted by our staff. Children are screened for age-appropriate developmental and school readiness skills. **These screenings will take place Tuesday, March 7th from 1:00-5:00 PM, Thursday, March 9th from 3:00 – 5:00 PM, and Saturday March 11th from 9:00 AM-12:00 PM.**

After the completed application is turned in by the due date, an appointment for screening must be made through the Sign-up Genius website. A link will be emailed to you when the application is received. All screenings will take place at Northfield Elementary School. Your application MUST be submitted before you sign-up for a screening appointment.

Guidelines for the Preschool Program:

- Daily attendance is required.
- Parents must have their children at the program on time and pick them up at the designated time. Before and after school care is available for typical peer models.
- The Tennessee Health Record Form is required for all children documenting their immunization history. A copy of the child's certified birth certificate is also required and will need to be presented at the time of enrollment.
- If at any time it becomes evident that this is not an appropriate setting for a child, the parent will be asked to remove him/her from the program.
- After the initial adjustment period, the child may be removed from the program if they demonstrate a pattern of inappropriate behaviors. Inappropriate behaviors may include the following, but not limited to:

- Tantruming
- Screaming
- Excessive Crying
- Hitting
- Biting
- Pushing
- Throwing items
- Verbal or physical aggression toward peers or adults
- Non-compliance with adult directives
- Derogatory language toward peers or adults
- Refusal to interact with another child
- Refusal to participate in required activities
- Refusal to go to time-out without assistance

Inappropriate behaviors will be documented. If a pattern becomes evident, parents will be provided with documentation of these behaviors.

Cost:

- There will be a \$300.00/month cost for attendance as a peer model in the integrated preschool program to offset the costs throughout the year. The fee is due to the school by the 1th of each month. Also, the fee may be paid by semester or for the entire school year. The first fee is due at the time of enrollment.
- Additional costs for the program could include daily breakfast and lunch as well as fees for special field trips and activities as they occur throughout the year.

MURFREESBORO CITY SCHOOLS 2023-2024 PEER MODEL APPLICATION

Child's full name _____

Date of birth _____

(Must be 4 by August 15, 2023)

What does your child like to be called? _____

FAMILY:

Parent name _____ Parent name _____

Street Address _____ Street Address _____

City/Zip _____ City/Zip _____

Where employed _____ Where Employed _____

Home Phone _____ Home Phone _____

Cell Phone _____ Cell Phone _____

Email _____

Other children in the family:

Name	School
_____	_____
_____	_____
_____	_____
_____	_____

Is this a child or grandchild of a Murfreesboro City Schools Employee?

Staff member's name: _____ Position _____

Relationship to child: _____ Work location: _____

Child's Name: _____

TRANSPORTATION:

List other adults to whom your child may be released, the relationship to your child, and a phone number where they may be reached.

_____	_____
_____	_____
_____	_____

EMERGENCY INFORMATION:

Person authorized to act for the parent in an emergency _____
Address _____ Home phone _____
Work phone _____ Cell phone _____
Name of physician _____ Office phone _____

EATING HABITS:

Favorite Foods _____
Disliked Foods _____
Food Allergies _____

SPEECH AND PHYSICAL GROWTH:

At what age did your child speak in complete sentences? _____
Crawl? _____
Walk? _____
Is your child's speech easily understood by others?__ Is your child on any medications? _____
If so, please list: _____

Does your child have a current IEP or Service Plan?

Yes _____ **No** _____

BEHAVIORAL:

Does your child have frequent temper tantrums? _____
How long do they last? _____
How often do they occur? _____

Can you tell what starts them? _____
If so, please give examples _____
What helps him/her to calm down? _____
Would you describe your child as:
Under Active? _____
Active? _____
Overly Active? _____

Give other information you feel like we should know about your child: _____

PRESCHOOL CHECKLIST

Read each item and think about your child's present behavior. Please place a check in the column that best fits your child's behavior. THERE ARE NO RIGHT OR WRONG ANSWERS. If your child is in daycare, please have your daycare provider fill out this form; if not, the parent should complete this form.

Completed by: _____ Date: _____

Skill	Please check how often		
	Never	Sometimes	Very Often
Follows directions given by adults.			
Participates in organized group activities.			
Ask permission before using other's property.			
Responds appropriately when hit or pushed by other children.			
Controls temper in conflict situations with parent or teacher.			
Controls temper when arguing with other children.			
Follows rules when playing with others.			
Shows interest in a variety of things.			
Entertains self, at least 5 minutes.			
Attends to story from book.			
Makes friends easily.			
Puts away toys when asked.			
Waits turns in games or other activities.			
Joins group activities without being asked.			
Communicates problems to you.			
Speaks in an appropriate tone of voice.			
Speech is easily understood by others.			
Answers who, what, where questions.			
Eats with a spoon or fork.			
Indicates need to use the restroom.			
Uses toilet independently.			
Washes hands independently.			
Puts on / takes off clothing independently.			
Easily adapts to new situations.			
Separates easily from parent / caregiver.			

If your child attends a preschool or daycare, please have this form completed by someone who works directly with your child. *If your child does not attend a preschool or daycare, this form should be completed by a parent or caretaker. Return this with your referral packet.*

PRESCHOOL/DAYCARE TEACHER INPUT
Speech and Language Development

Student _____

Preschool _____

Your observations and input concerning the above preschooler will help determine whether a speech or language difference adversely affects his/her performance in the preschool setting

How long has the student attended your facility? _____

Does he/she interact appropriately with children of the same age? ____ Yes ____ No

Explain/Comment: _____

Is the child's speech difficult for you to understand? ____ Yes ____ No

Explain/Comment: _____

Can you understand him/her even though there are some sounds that are in error? ____ Yes ____ No

Example: _____

Does the child seem frustrated when you cannot understand what is being said? ____ Yes ____ No

Explain/Example: _____

Has the child's speech and language improved since attending your facility? ____ Yes ____ No

Explain/Example: _____

Does the child typically use two or three word phrases/sentences? ____ Yes ____ No

Explain/Example: _____

How does the child make his/her wants and needs known in the daycare/preschool setting?

- ___ signs and gestures
- ___ screams or cries
- ___ pulls or leads caregiver to desired items
- ___ shows pictures
- ___ gets desired item without assistance
- ___ uses single words
- ___ uses short phrases
- ___ uses complete sentences

Please comment on any items which will help us better understand the child's communication in your setting.

Signature of Person Completing Form

Date

FAX OR RETURN TO Roxana Dove by fax (615) 898-7158, email Integrated.Preschool@cityschools.net or by mail 550 W Northfield Blvd. Murfreesboro, TN 37129 ATTN: Roxana Dove
*By Friday, February 24, 2023

I have read the Preschool Program Summary and understand I will be notified when openings occur. I understand this application does not guarantee that my child will be selected to participate in the Murfreesboro City Schools Integrated Preschool Program.

Signature

Date

For office use only:

Date application received: _____ Screened: _____