

# Safe Return to In-person Instruction and Continuity of Services Plan

## Addendum Guidance

2023

LEAs are required to update the Safe Return to In-Person Instruction and Continuity of Services Plan every six months through **Sept. 30, 2023**. Each time, local education agencies (LEAs) must seek public input on the plan and any revisions and must take such input into account. The purpose of the plan is to keep stakeholders informed.

Every LEA should complete the addendum and upload it to ePlan in the LEA document library and post it to the LEA's website (March 1 and Sept. 15). Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

Please consider the following when completing the addendum:

- Ensure the LEA used multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- The LEA must engage the health department in the development and revision of the plan. This is different from providing the health department with COVID-19 numbers.
- Plans must explicitly address every bullet point in Question 3 regarding district policies and strategies.
- Plans require local board approval and public posting.
- LEAs must update the *Safe Return to In-Person Instruction and Continuity of Services Plan* at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.
- All revisions must include an explanation and rationale, with meaningful public consultation and in an understandable format. The American Rescue Plan (ARP) Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

## Safe Return to In-Person Instruction and Continuity of Services Plan Addendum

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation’s students.

In the fall of 2021, LEAs developed and made publicly available a Safe Return to In-Person Instruction and Continuity of Services Plan. All plans were developed with meaningful public consultation with stakeholder groups. LEAs are required to update the plan every six months through Sept. 30, 2023, and must seek public input on the plan and any revisions and must take such input into account. LEAs also must review and update their plans and ensure they align with any significant changes to CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA’s publicly available website.

The following information is intended to update stakeholders and address the requirement.

LEA Name: Murfreesboro City Schools

Date: 02/28/23\_\_\_\_\_

**1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.**

During the ESSER revision process, MCS staff held feedback and input meetings to ensure there was a wide range of feedback from a variety of stakeholders on the needs within our district. The information gathered during these meetings was utilized to set priorities for the use of ESSER funds. Compiled below is a list of stakeholders who met and the dates of the meetings that were held during the Fall Semester of the 2023 school year:

- 8/1/2022 State of the Schools with City TV
- 8/17/2022 UWRCC Community Impact Committee Meeting
- 8/18/2022 Teacher Advisory Council Meeting
- 8/18/2022 City Council Meeting
- 9/8/2022 Teacher Advisory Council Meeting
- 9/14/2022 Employee Listening Session
- 9/21/2022 UWRCC Community Impact Committee Meeting
- 10/13/2022 Teacher Advisory Council Meeting
- 10/24/2022 Employee Listening Session
- 10/27/2022 Meeting with PTOs
- 10/27/2022 Diversity Task Force Meeting
- 11/2/2022 Leadership Rutherford Diversity in Education
- 11/16/2022 UWRCC Community Impact Committee Meeting
- 12/6/2022 PTO Zoom
- 12/12/2022 State of the Schools
- 12/14/2022 City Council Meeting

1/26/2023	Feedback Meeting-CLA
1/31/2023	Feedback Meeting-BF
2/8/2023	Feedback Meeting-ESE
2/9/2023	Feedback Meeting-BR
2/14/2023	Feedback Meeting-JP
2/15/2023	Feedback Meeting-MNE
2/21/2023	Feedback Meeting-NF

**2. Describe how the LEA engaged the health department in the development of the revised plan.**

MCS regularly engages health department officials in discussion of protocol and procedures. Representatives from the local health department serve on the MCS health advisory council. MCS seeks feedback as needed on public health data and uses data to inform and seek feedback from all stakeholders

**3. Provide the extent to which the LEA has updated adopted policies and a description of any such policies on each of the following health and safety strategies.**

<p><i>Appropriate accommodations for children with disabilities with respect to health and safety policies</i></p> <p>Facemask accommodations for students with disabilities that cannot wear a face mask. In order to receive equitable participation, reasonable facemask accommodations for students with disabilities will allow a person with the disability to participate in, or benefit from, the programs offered. The practices and/or procedures may be modified and include distancing, clear barriers between student and teacher and social stories to alleviate anxiety of COVID and wearing masks.</p>
<p><i>Physical distancing (e.g., use of cohorts/podding)</i></p> <p>Breakfast will be served in the classroom.</p>
<p><i>Hand washing and respiratory etiquette</i></p> <p><i>Wash hands with soap and water for minimum of 20 seconds. If soap/water not available, use hand sanitizer (60% or greater alcohol based)</i></p> <p><i>Hand washing curriculum has been created and used throughout the district for students.</i></p> <p><i>Posters and signs regarding handwashing have been placed in all bathrooms</i></p> <p><i>Encourage - Cover your cough/sneeze into your elbow or tissue; follow with hand hygiene</i></p> <p><i>Special considerations related to COVID-19 - Respiratory symptoms and NO FEVER</i></p> <p><i>Carefully consider mask during assessment to prevent droplet transmission during close contact</i></p> <p><i>Evaluate clinical picture if appropriate to remain in school</i></p> <p><i>Evaluate if the individual has been exposed to someone with a positive or presumed positive COVID-19.</i></p> <p><i>Per CDC, individuals with mild symptoms should be cared for by provider with all recommended PPE (gloves, gown, eye protection, and at minimum a fit-tested disposable N95 respirator)</i></p> <p><i>If student evaluated to not remain in school, a medical follow-up with provider and clearance note may be required (see when to return after illness)</i></p> <p><i>Facemasks for persons with respiratory symptoms and fever over 100.4 degrees Fahrenheit is recommended if tolerated by the person and developmentally appropriate.</i></p> <p><i>Consider use of all recommended PPE (gloves, gown, eye protection, and at minimum a fit- tested disposable N95 respirator) for Health office staff, based on clinical picture</i></p> <p><i>Isolate febrile individual in a separate area until dismissed</i></p>
<p><i>Cleaning and maintaining healthy facilities including improving ventilation</i></p> <p><i>MCS will continue cleaning of high touch surface. MCs will conduct routine environmental cleaning. There are postings throughout campus encouraging frequent hand washing. MCS has hand sanitizer dispensing units at each building entrance.</i></p> <p><i>IMPROVING VENTILATION;</i></p> <p><i>MCS provides a clean germ free environment for all grade levels (preK-6). MCS will install two styles of purification systems. All building occupants including, but not limited to; students, teachers, cafeteria workers, custodial, educational assistances, maintenance workers, parents and visitors will all benefit from the use of the purification systems. With these systems, there will be a reduction of other airborne and surface microbial, bacteria, viruses, and mold spores. These units also are specified to reduce smoke,</i></p>

<i>odors, allergens, dust, and other particles. If masks are still utilized after the installation of the units, it provides an added safety protection factor for the school occupants until the pandemic is under control.</i>
<i>Contact tracing in combination with isolation and quarantine</i>
<i>Any employee who feels sick or experiencing signs and symptoms of COVID-19 should stay home. Any employee who has tested positive, or has been instructed by a physician or the Department of Health to self-isolate should stay home.</i>
<i>All employees should report a positive COVID diagnosis to the employee online form.</i>
<i>Diagnostic and screening testing</i>
Testing is provided for employees who develop Covid-19 symptoms while at work or in school by MCS Nursing Department. Testing is done with written consent.
<i>Efforts to provide vaccinations to educators, other staff, and students, if eligible</i>
MCS Nursing department provided two vaccine days – Feb/Mar. 830 employees were vaccinated. We continue to maintain vaccine provide status in case we need to add additional vaccination clinics. Our students are not eligible because of the age requirements.
<i>Universal and correct wearing of masks</i>

**4. Provide a current description as to how the LEA is ensuring continuity of services including but not limited to services that address students’ academic needs and students’ and staff’s social, emotional, mental health, and other needs, which may include student health and food services.**

<p>Murfreesboro City Schools (MCS) will continue in-person instruction for the 2022-2023 school year with no other options for instruction, except those options determined to be necessary by an IEP team for students with disabilities.</p> <p>The district will continue to follow and update the guidelines and expectations delineated in our Opening School Plan “Working Document – Return to School” last updated January 4, 2022 (available here - <a href="file:///C:/Users/Maryam.Hill/OneDrive%20-%20Murfreesboro%20City%20Schools/Documents/Return-toSchoolJanuary-4-2022.pdf">file:///C:/Users/Maryam.Hill/OneDrive%20-%20Murfreesboro%20City%20Schools/Documents/Return-toSchoolJanuary-4-2022.pdf</a>).</p>
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