

## Assessment Calendar 2025-2026

### Tennessee Department of Education Requirements

Assessment Name/Content	Grade	Purpose and Use	Tentative Dates	Student/Parent Report
<b>Grade 2 TCAP</b> English Language Arts and Math	Grade 2	This assessment will provide invaluable data to both second and third grade teachers, ensuring that our youngest students are strengthening foundational literacy and math skills early in their academic careers. This assessment will also help schools and districts measure their progress toward the state's goal of having 75 percent of third graders reading on grade level by 2025.	April 13, 2026-May 4, 2026	Contingent upon state release: reports generally arrive in July for the beginning of the next academic year to be delivered to parents. (Parent/Student Report Delivery Date: August 2026)
<b>TCAP</b> English Language Arts (Grades 3-6), Math (Grades 3-6), Science (Grades 3-6) and Social Studies (Grade 6)	Grades 3-6	<ul style="list-style-type: none"> <li>*Provide feedback about students' academic progress and how it aligns with grade-level expectations</li> <li>*Give parents and teachers a big-picture perspective about how a student is progressing compared to peers across the district and state, including a student's strengths and growth opportunities</li> <li>*Build confidence and transparency about students' readiness for postsecondary and the workforce among Tennessee colleges, universities, and employers</li> <li>*Help educators strengthen instruction and reflect on their practice</li> <li>*Hold us accountable to serving all students fairly</li> <li>*Highlight schools where students are excelling, so we can learn from those who are doing well</li> </ul>	April 13, 2026-May 4, 2026	Contingent upon state release: reports generally arrive in July for the beginning of the next academic year to be delivered to parents. (Parent/Student Report Delivery Date: August 2026)
<b>3rd Grade ELA TCAP Retake</b> 3rd Grade English Language Arts Retake	Grades 3	This assessment is provided to any third grade student that does not meet or exceed expectations on the ELA portion of their TCAP. This assessment allows for students to improve their placement in relation to the 3rd grade retention law requirements set by the Tennessee General Assembly.	May 20, 2026-May 29, 2026	Contingent upon state release of quick scores for students. 3rd grade families will be notified of their scores for the English Language Arts portion of TCAP when data is released.

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<b>TCAP-ALT/DLM Assessments</b>  English Language Arts and Math	Grades 3-6	<p>The DLM Alternate Assessment System assesses what students with the most significant cognitive disabilities know and can do in the DLM-assessed ELA and Math in grades 3-8 and high school. The DLM Alternate Assessment System provides accessibility by design and is guided by the core beliefs that all students are to have access to challenging grade-level content, and test administrators must adhere to the highest levels of integrity when providing instruction and administering assessments based on this challenging content.</p> <p>The DLM Alternate Assessment System includes computer-based assessments and an administrative application to manage student information. The assessments can be administered on a variety of devices.</p>	Fall Window: September 8, 2025- December 20, 2025  Spring Window February 3, 2026-May 16,2026	Contingent upon state release: reports generally arrive in July for the beginning of the next academic year to be delivered to parents. (Parent/Student Report Delivery Date: August 2026)
<b>TCAP-ALT -Grade 2</b>  English Language Arts and Math	Grade 2	The Grade 2-TCAP Alternate (TCAP-Alt) are assessments in English language arts (ELA) and mathematics designed for students with significant cognitive disabilities in Grade 2. The TCAP-Alt measures student mastery of the Tennessee Academic Standards. While the TCAP-Alt covers grade-level content standards at a simplified level, it includes many built-in supports, modified materials, and	March 9, 2026-April 24,2026	Contingent upon state release: reports generally arrive in July for the beginning of the next academic year to be delivered to parents. (Parent/Student Report Delivery Date: August 2026)
<b>TCAP-ALT</b>  Science and Social Studies	Grades 3-6	TCAP Alternate (TCAP-Alt) are assessments in science and social studies designed for students with the most significant cognitive disabilities in grades 3–8 and grade 10 and measure student mastery of the Tennessee Academic Standards. While the TCAP-Alt covers grade-level standards at a simplified level, it also includes many built-in supports, modified materials, and accommodations. The TCAP-Alt was developed by Tennessee educators who ensured the assessment questions were aligned to standards <i>and</i> accessible to students with the most significant disabilities.	March 9, 2026-April 24,2026	Contingent upon state release: reports generally arrive in July for the beginning of the next academic year to be delivered to parents. (Parent/Student Report Delivery Date: August 2026)
<b>ELPA 21 Summative</b> (Listening, Speaking, Reading and Writing)	Grades K-6	Educators use ELPA21 results, along with other ELPA 21 resources, to make decisions about students' English academic language and to facilitate their language development.	February 2, 2026-March 27, 2026	Contingent upon ELPA 21 Consortium: reports generally arrive in July for the beginning of the next academic year to be delivered to parents. (Parent/Student Report Delivery Date: August 2026)

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ELPA 21 Screener	Grades K-6	<p>The Home Language Survey consists of three (3) questions that will be asked of every parent or guardian enrolling his/her child in the school district. These questions are:</p> <ol style="list-style-type: none"> <li>1. What is the first language this child learned to speak?</li> <li>2. What language does this child speak most often outside of school?</li> <li>3. What language do people usually speak in this child's home? If a parent answer yes to any of the above questions, their child must be screened. ELPA 21 Screener is an English language proficiency assessment given to new students in Grades K-12 to help educators identify whether they are English language learners (ELLs).</li> </ol>	<p>Student enrolled in the school/district prior to the beginning of the school year must be screened <u>within 30 days after the beginning of the school year</u>.</p> <p>Student enrolled in the school/district during the school year must be screened <u>within 14 calendar days</u>.</p> <p>Parental permission for language proficiency testing is not required.</p> <p>Parental permission to provide ESL</p>	<p>Notification of ESL services must be sent to parents on an annual basis. All notifications sent to parents must be in an understandable and uniform format and, to the extent practicable, in a language that the parents can understand.</p>

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NAEP English Language Arts and Math	Grade 4	NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." Fourth grade students in chosen schools will participate. Teachers, principals, parents, policymakers, and researchers all use NAEP results to assess progress and develop ways to improve education in the United States. Learn more about NAEP and its history of educational assessment.	January 26, 2026-March 6, 2026	No parent or student level reports available
iReady Math (used to meet RTI requirements)	Grades K-6	<i>i-Ready Diagnostic</i> is an adaptive assessment designed to provide teachers with actionable insight into student needs. It offers a complete picture of student performance and growth, eliminating the need for multiple, redundant tests. By adapting to student responses and assessing a broad range of skills—including skills above and below a student's chronological grade—the <i>i-Ready Diagnostic</i> pinpoints student ability level, identifies the specific skills students need to learn to accelerate their growth, and charts a personalized learning path for each student. <u>Test administration will be in small group (minimum of three students) or whole class.</u>	<p><b>1st administration:</b> August 12, 2025- August 29, 2025</p> <p><b>2nd administration:</b> December 1st- December 19, 2025</p> <p><b>3rd administration:</b> May 6, 2026-May 22, 2026</p>	Parents have access to student levels at all times as student have access during and outside of school. Student reports are distributed at parent-student-teacher conferences. (or at parent request)

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AIMSweb (used to meet RTI requirements) English Language Arts	Grades K-6	Aimsweb@Plus screens and monitors the reading and math skills of PreK–12 students. With its robust set of standards-aligned measures, Aimsweb@Plus is proven to uncover learning gaps quickly, identify at-risk students, and assess individual and classroom growth. AIMS will be used to determine needed interventions, track progress, and increase student opportunities to meet annual achievement requirements. <u>Only students scoring at the 25th percentile and below</u> will be administered the AIMS diagnostic assessment to determine intervention for math (i.e., students scoring at the 25th percentile or below on the math iReady).	<p><b>1st administration:</b> K-1: August 11, 2025-August 29, 2025 2-6: August 11, 2025-August 29, 2025</p> <p><b>2nd administration:</b> K-6: January 12, 2026- January 30, 2026</p> <p><b>3rd administration:</b> K-6: April 27, 2026- May 8, 2026</p>	Parents are informed if their child is in need of tiered intervention services. Contact will be made after the first and second administration of the iReady ELA and iReady math benchmarks. AIMS, diagnostic assessment, will be used to determine the intervention needed and at what grade-level the intervention will be implemented. Intervention progress reports are sent home with students every 4.5 weeks to inform parents of their child's progress within the interventions class.

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### Murfreesboro City Schools Requirements

Assessment Name/Content	Grade	Purpose and Use	Tentative Dates	Student/Parent Report
<b>EL Microphases</b>	Grades K-2	The EL Education Benchmark Assessments are designed to help teachers determine the correct microphase for students when they begin their differentiated small group instruction and independent work in stations during the K-2 Skills Block. The Benchmark Assessments include a battery of assessments which include: letter recognition, letter-sound identification, phonological awareness, spelling, decoding and fluency. When administering the Benchmark Assessments, it is important to administer the priority assessments which include: letter name and sound identification, spelling, and decoding as these assessments are the assessments that work in combination with the Assessment Conversion chart to help teachers place students in the appropriate instructional cycle.	<p>Beginning of the year (<b>BOY</b>) benchmark within the first two weeks of school. <i>(August 8th-August 22nd)</i></p> <p>Middle of the year (<b>MOY</b>) benchmark after students finish Module 2. <i>(December 8th-December 19th)</i></p> <p>End of year (<b>EOY</b>) benchmark within the last two weeks of school. <i>(May 11th-May 22nd)</i></p>	Information is used for instructional purposes. Parents are only notified if further services are needed. Information is shared at parent-student-teacher conferences. Information can be shared at any time upon parent request.
<b>Science Benchmark Assessment</b>	Grades 3-6	Murfreesboro City Schools will administer Science benchmark assessments provided by the Tennessee Department of Education through SchoolNet. These Benchmarks assess how students and schools are progressing towards meeting their academic goals in science.	<p><b><u>1st administration:</u></b> November 17th - November 20th</p> <p><b><u>2nd administration:</u></b> March 16th - March 20th</p>	Results will be available after testing. No grades are given on the Benchmark Assessment.
<b>English Language Arts Benchmark Assessments</b>	Grades 3-6	Murfreesboro City Schools will administer English Language Arts assessments provided by the Tennessee Department of Education through SchoolNet . These assessments are aligned to state standards. assess how students and schools are progressing towards meeting their academic goals in ELA.	<p><b><u>1st Administration</u></b> August 18th- August 29th, 2025</p> <p><b><u>2nd administration:</u></b> January 8th-January 16, 2026</p> <p><b><u>3rd administration:</u></b> March 9th - March 13th, 2026</p>	Results will be available after testing. No grades are given on the Benchmark Assessment.